



Minnie Clark
PHOTOGRAPHY



Our Indigenization Journey

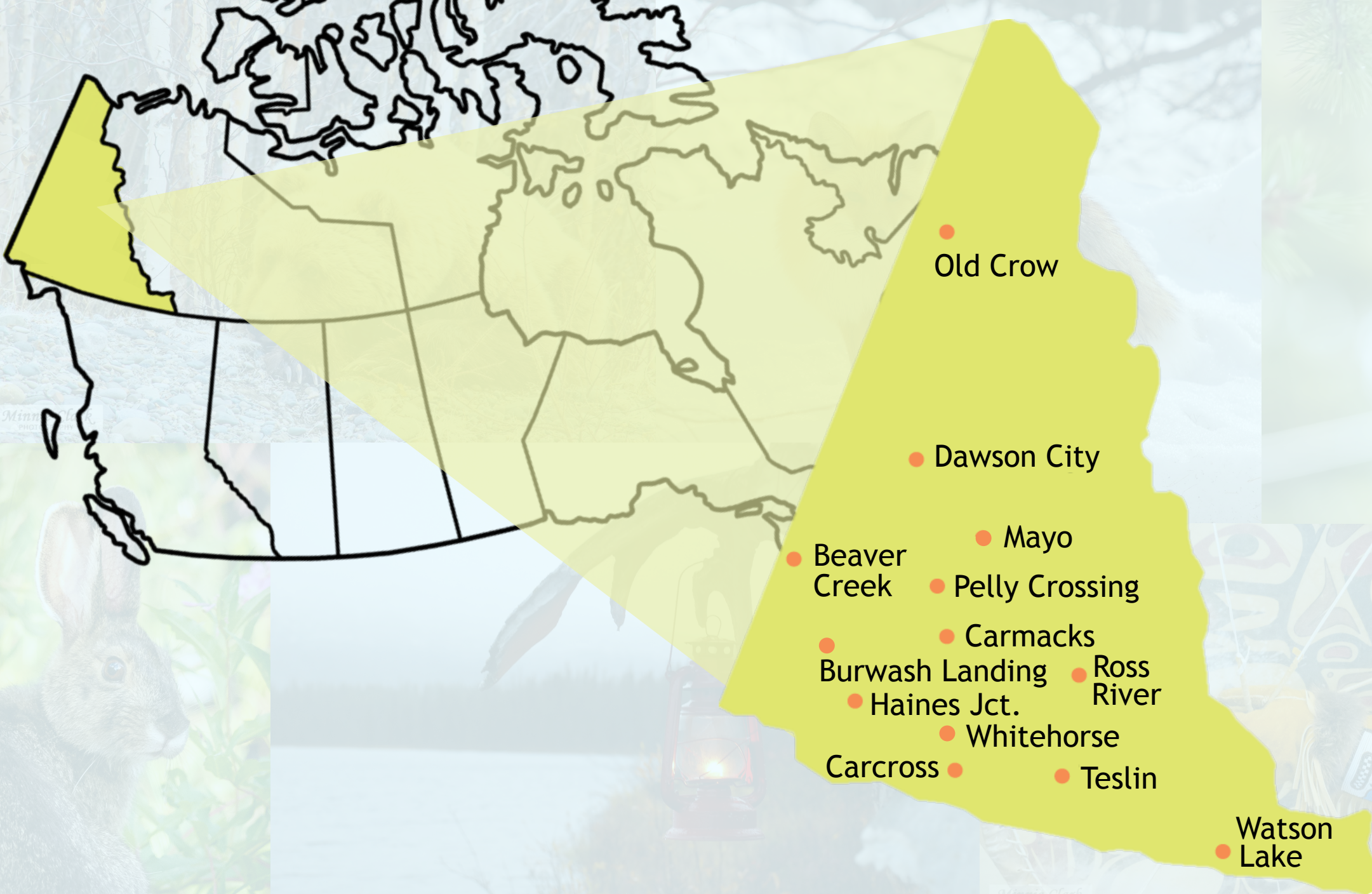


Cassandra Ivany
May 15, 2019



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• Old Crow

• Dawson City

• Mayo

• Beaver Creek

• Pelly Crossing

• Carmacks

• Burwash Landing

• Ross River

• Haines Jct.

• Whitehorse

• Carcross

• Teslin

• Watson Lake

2016-17 Enrolment – **6,056**
 Credited - 1,208
 712 full-time
 496 part-time
 Non-credit - 4,848

2017 Graduates – **185**
 125 certificates
 34 diplomas
 25 degrees

23% of credit students self-identify as First Nations
 25% full-time
 19% part-time

Median age credit students – **26**
 25 for full-time
 29 for part-time

13 campuses throughout Yukon



Looking
Back
to
see
the
Path
Forward



"....an enormous obstacle to the task of implementing these agreements is the training of the next generation. I believe well educated Yukon First Nations citizens will be the foundation of a successful First Nation Government."



2006
Andy Carville, Grand Chief
Council of Yukon First Nations

A photograph of a forest floor covered in a thick layer of green moss and fallen leaves. Tall trees with thin trunks are visible in the background, and a large tree trunk is in the foreground on the right. The scene is lit with soft, natural light.

We had a choice to make:

- keep the status quo
- forge a new path



“The journey of Indigenization is grounded in the equal recognition, inclusion, integration of Indigenous values, cultures, languages, and ways of knowing and doing, into the fabric of Yukon College’s programs, services, governance, policies, and space.”

- PACFNI 2017







SPACE

Flags

Science Building







"Our concept of the building is that it will allow our students to learn and research in the sciences through two lenses. So they'll have the opportunity to use both Indigenous knowledge and Western science."

- Bronwyn Hancock, Associate
Vice President of Research
Development





SERVICES

Elders on Campus
Integrated Model

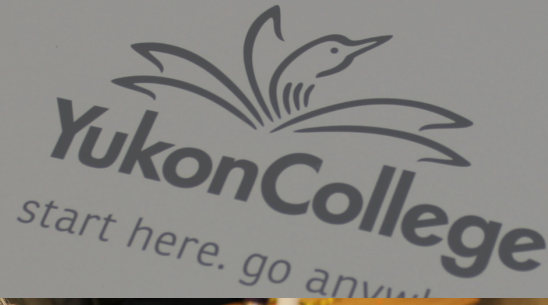






PROGRAMS

Core Competency
Curriculum Review



Language	Self-Governing	Financial Settlement over 15 yrs	Government Structure	Clans	Economic Development Corporation
LFN	Kasf	No	24.5 M	Inda Act Bng	Chee Ventur Ltd

Yukon First Nations 101: Online

This course was developed in partnership with Yukon College and the Council of Yukon First Nations. It was vetted by the 14 Yukon First Nations through the President's Advisory Committee on First Nations Initiatives (PACfNI).

Using photos, interactive exercises and videos, the course gives a basic overview of Yukon First Nations, providing a common foundation of knowledge to build upon.



Why?

100%

Oral history tells us that anywhere you stand in Yukon you are standing on First Nations Traditional Territory

23%

According to the 2011 census, approximately 1 in 4 Yukoners identify as First Nations

11 of 14

11 of 14 Yukon First Nations have signed final and self-government agreements

Reconciliation is not an Aboriginal problem, it is a Canadian problem. It involves all of us.

- Justice Murray Sinclair
Chair, TRC

The Truth and Reconciliation Commission's (TRC's) final report placed a nation-wide focus on Indigenous issues and reconciliation. As Justice Sinclair reminds us, we all have a role to play. This course is one of the many ways Yukon College is working to fulfill our commitment to reconciliation.

Curriculum Review



- All new or significantly changed curriculum must be reviewed by FNI before being submitted to Academic Council
- Has grown beyond the initial policy and process





POLICY

**Policy Framework
Dispute Resolution**



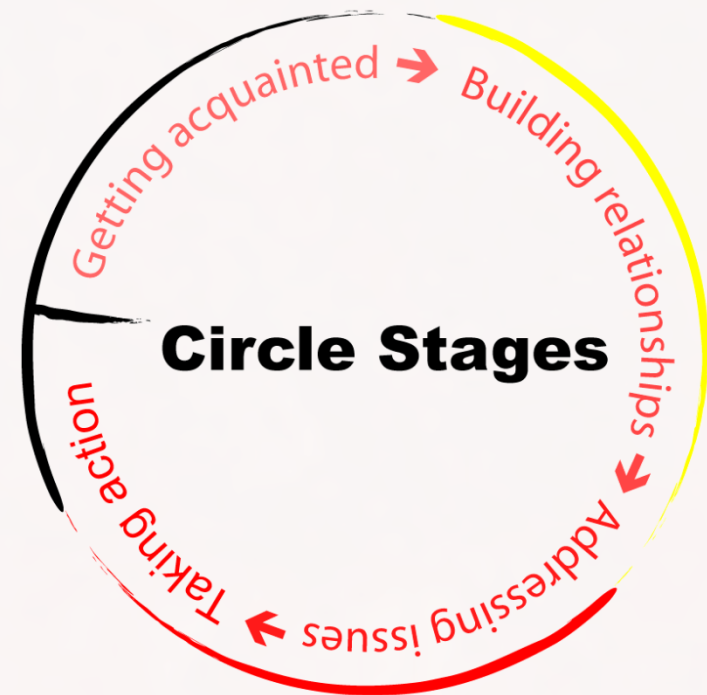
New Policy Framework

- Identifies FNI as a mandatory stakeholder
- Mandates Indigenization during both the planning and presentation stages of developing or reviewing a policy



"We see our policies as reflections of our institutional character when we're at our best; when we're listening to the voices of Indigenous people on whose lands we live and learn, when we are open to incorporating differing ways of knowing and doing into our work and into our mission, when we are reflecting on and expanding our governance structures and practices to reflect all of the people that we work for. Indigenization can help us do that."

- Michael Kulachkosky, Policy Analyst







CONSENSUS

LANGUAGE



TIME

TIMING



CAPACITY

TOKENISM





Thank You

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